



Ernest Bevin College Coronavirus (COVID-19) Catch-up Premium (updated July 2021)

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support students to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support [guide](#):

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting independent learning and revision</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Academic mentoring</i>
Wider strategies	<i>Staff and leadership support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be shared with the Governing Body. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how schools are using the funding to ensure the curriculum has a positive impact on all students.



Ernest Bevin College Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Ernest Bevin College
PRINCIPAL	Ms Tracy Dohel
CHAIR OF LOCAL ADVISORY BOARD	Mr Anthony Langan
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£63,050 (KS3+4) + £30 807 (KS5)

Strategy Area	Specific strategy	Success criteria	COST	Impact
Teaching	To give all KS4 students the resources to revise and work independently: purchase of revision guides and GCSE Pod	Assessment data to show closing of gaps. Regular data collection. Gaps identified provide feedback for intervention. Improved student progress across all subjects.	£24,090.95	Ongoing curriculum and assessment work to ensure gaps in skills and knowledge are identified and addressed.
	To improve literacy in KS3: specific programme purchased for delivery in dedicated literacy lessons	English dept. assessment data to show improving of literacy skills. Reading age testing software assessments to show increase in reading ages. Literacy improves in all subject areas as evidenced by improved progress in	£8,411.13	Due to start September 2021. Training now being conducted with relevant staff members.



		assessments.		
KS3 + 4 sub total			£32,502.08	
Targeted Academic Support	<p>Small group (3-1) remote tutoring with specialists through NTP partners Brilliant Club: Targeted at HPA students with at least one qualifying disadvantaged category who have been identified as falling behind expected progress</p> <p>Students identified and tracked using SchoolVue and teacher assessment as not having engaged in remote learning.</p>	<p>Assessment data to show closing of gaps and improved progress. Students meet aspirational target grades.</p>	<p>£2,340 36 students 15 sessions</p>	<p>Ran April – June 2021 6 students supported in Physics, Biology, Chemistry and English in KS4, and 12 students in KS3 in English. Awaiting analysis of end of year tests. Mixed attendance at sessions: these are difficult to engage students. Lessons learned about usefulness of after school sessions and remote sessions for reaching hardest to engage students.</p>
	<p>Small group (3-1) in school tutoring with specialists through NTP partners Connex: Targeted at students with at least one qualifying disadvantaged category who have been identified as falling behind expected progress Tutor will work in school, during the school day, and will support students during lesson time. All Year groups with focus on years 7, 10, and 11. Subjects: English, Maths, Science, French, Spanish, History, Geography.</p>	<p>Assessment data to show closing of gaps and improved progress.</p>	<p>£27,490 11 days of tutoring per week for 34 weeks.</p>	<p>Due to start September 2021</p>
KS3 + 4 sub total			£29,830	



	Academic Mentoring for sixth form: Academic mentor hired to work with underachieving year 12s and 13s to help them close the gap.	Mentor reports, student progress as measured in assessments and end of year exams Students make above average progress.	£24,803	Due to start September 2021
	Small group intervention with a dedicated tutor for sixth form students re-taking English and/or Maths.	Students gain at least a grade 4 in English and/or Maths GCSE	£2,550	Nov 2020 entries: English 30% passed, Maths 27% passed; awaiting 2021 results.
KS5 sub total			£27,353	
Wider School strategies	Purchase of The Key to enable Covid response including safeguarding and risk assessments		£599.25	
Sub total			£599.25	
KS3 + 4 Total			£62,931	
KS5 Total			£27,353	



Additional comments/ evaluations (if required):

We have based our decisions on where to direct the Covid Premium funding on the key findings:

1. Findings from our surveys (students, staff and parents) re access to more online materials to further support their learning
2. Analysis of mocks and assessments(gaps and need identified)
3. The difficulties with technology coverage for our students and teachers with reference to the blended learning experience
4. Feedback from HoY on the need for non-academic support for some families and students
5. Knowledge and reference of the EEF toolkit
6. Experience gained over the year of what works in terms of small group tutoring (ie. Remote tutoring and after school sessions are not accessed by harder to reach groups; this has been demonstrated by attendance at the sessions we arranged and is backed up by the experience of other, local schools).