

Parent Survey- Remote Learning – January 2021	
You asked	Our response
How is the college checking attendance and participation of online learning?	<p>Morning tutor time and assemblies allow the Heads of Year to check in with students and daily messages are sent to students who are not online through MyED.</p> <p>Fortnightly calls home per family.</p> <p>Additional calls home where required.</p> <p>Engagement data gathered from Canvas and from teachers.</p>
How are the college providing feedback to students and informing parents on their child's progress?	<p>Feedback can take many forms and may not always mean extensive written comments for individual students. Examples of valid and effective feedback include: Individual and whole-class verbal feedback, quizzes marked automatically via digital platforms, comments on work submitted on Canvas.</p> <p>We have reinstated the engagement in home learning and reward trackers, this allows teachers to assign a 1-5 score of how well students engaged in the lesson.</p> <p>Student progress reports are sent out via the MyEd app.</p>
How is the college ensuring the quality of education continues to support students?	<p>We are continuing with the curriculum and in some subjects, usually those with a practical element, some adaptations have been required.</p> <p>Best practice is blended learning throughout the day. This is where students receive both live lessons and assignments to complete throughout the day.</p> <p>Learning Support Assistants support individual and groups of students in lessons (both virtually and in person).</p> <p>For students on site, we also provide practical lessons, including food technology, art, and sports.</p> <p>Teachers are setting work with consistent labelling.</p> <p>The college is providing continuous training and monitoring the quality of remote delivery.</p> <p>Students have been taught how to access the learning platform and a video tutorial can be found on the website</p> <p>The college website has additional learning activities for parents to access for their children.</p>
Why do students not turn on their cameras during lessons?	<p>There are two main reasons why we do not ask students to turn on their camera, the first is that in most cases the use of video can slow the systems down and this in turn affects the quality of the link to the lesson.</p> <p>Secondly, given the college strives for a fair and consistent learning experience, we know that not all students have access to cameras, and we are mindful of the feedback we are receiving from our students regarding the use of cameras.</p>
How has the college addressed the needs of students who cannot access remote learning?	<p>We are keen to support our families to ensure a lack of technology does not become a barrier to learning.</p> <p>Where students do not have access to technology, we have provided devices and dongles. To date we have issued over 100 laptops to students.</p> <p>Some students have attended the college to receive online tutorials and additional IT training.</p> <p>The IT support team have provided one to one support and the online help desk continues to resolve enquires.</p>

<p>What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?</p>	<p>The college and the staff appreciate this is a challenging time for us all, especially for parents who are now having to home-school and may also need to work. Our advice is that your child sets a clear routine for the day, where college work, mealtimes and leisure time are clearly defined. Where possible, support your child to engage fully by removing distractions, such as games consoles, social media, and television. Make use of the other resources available, as posted on our COVID website pages and the programmes on the BBC.</p>
<p>How will you work with me to help my child who needs additional support from adults at home to access remote education?</p>	<p>We recognise that some students, for example some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we are working with families to support these students. We are in constant contact with families with children who have SEN and many our students attend the college on a daily basis. Families are frequently contacted by the college and Learning Support Assistants continue to join lessons to support individuals.</p>
<p><i>The college continues to review and modify to provide the best possible support for our families and students and ensure government guidance is followed.</i></p>	