



Ernest Bevin College Coronavirus (COVID-19) Catch-up Premium

The government COVID-19 catch-up premium has been established to mitigate the effects of the unique disruption caused by coronavirus. The grant will only be available for the 2020-2021 academic year.

Schools should use this funding for specific activities to support students to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the EEF has published a support [guide](#):

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<i>Supporting great teaching student assessment and feedback Transition support</i>
Targeted approaches	<i>One to one and small group tuition Intervention programmes Extended school time</i>
Wider strategies	<i>Supporting parents and carers Access to technology Summer support</i>

As with all government funding, school leaders and governors must be able to account for how the money is being used. Therefore, the impact and spending strategy for this catch-up premium will be shared with the Governing Body. When Ofsted re-commence routine inspections, they will make judgements about the quality of education being provided which will include how schools are using the funding to ensure the curriculum has a positive impact on all students.



Ernest Bevin College Coronavirus (COVID-19) catch-up premium strategy outline

ACADEMY NAME	Ernest Bevin College
PRINCIPAL	Ms Tracy Dohel
CHAIR OF LOCAL ADVISORY BOARD	Mr Anthony Langan
AMOUNT OF COVID-19 CATCH-UP PREMIUM	£62,800 + £30 807 (sixth form)

Strategy Area	Specific strategy	Success criteria	Evaluation	COST	Impact
Teaching	<p>Assessment strategies To improve student assessment and feedback.</p> <p>To improve knowledge where there are gaps using software packages and apps, including MathsWatch, Kerboodle, Accelerated Reader</p> <p>Year 7 baseline CATS 4 and Lucid Exact testing.</p> <p>Dedicated staffing providing remote learning to students who are self-isolating</p> <p>Microsoft 365 for all staff and students to allow remote working with</p>	<p>Regular data collection. Gaps identified provide feedback for intervention.</p> <p>Improved student progress across all subjects.</p> <p>Students maintain their progress across the curriculum</p>	<p>Software used to support students gaps and summary reports evidence high usage.</p> <p>Assessments</p>	£24,000	



	OneDrive and Teams.			£5,000	
Targeted Academic Support	<p>Small group (3-1) tutoring with specialists through NTP partners Brilliant Club:</p> <p>Targeted at HPA students with at least one qualifying disadvantaged category who have been identified as falling behind expected progress</p> <p>students identified and tracked using SchoolVue and 4Matrix</p>	<p>Students meet aspirational target grades.</p> <p>6 students supported in Physics, Biology, Chemistry and English in KS4, and 12 students in KS3 in English.</p>	<p>To start in April 2021</p> <p>On- going.</p>	<p>£2,340</p> <p>£20,100</p> <p>£1,000</p>	
Targeted Academic Support	<p>Tailored twilight learning for Year 11 and 13 students, subject teachers at the school delivering additional lessons online through Teams and in person to targeted students. students tracked using 4Matrix, and SchoolVue</p> <p>Revision guides, photocopying, resources, etc.</p>	<p>Students meet aspirational target grades.</p> <p>Students that are targeted to attend and have at least 90% engagement in sessions.</p>	<p>Started Sept.</p> <p>On-going.</p>	£2,000	



Targeted Academic/ Wellbeing Support	Wellbeing All students have access to school counselling. Students identified through wellbeing checks and referrals to the Wellbeing Panel.	Students attend and make progress and have an identified adult to increase confidence, self-esteem, target setting and career planning.	Started Sept. Ongoing	£33,500	
Targeted Academic Support	Improved school infrastructure Classrooms set up with webcams and visualisers.	Students self-isolating have access to learning and make progress towards attaining their aspirational targets.	Partially Complete	£1,000 £1,750	



Wider Strategies	Provide laptop and wireless connection devices for all students who need it, particularly, disadvantaged students and those identified as vulnerable. 80 students identified across all year groups with inadequate equipment or connectivity issues. Laptops and IT equipment provided to staff who need it to enable them to deliver learning remotely. [NB: cost here refers to non-PP students; PP student hardware/connectivity provided through PP Strategy spending separately]	All students have the necessary equipment to access remote learning opportunities.	Equipment obtained and to be deployed when necessary	£3,000	
TOTAL AMOUNT SPENT				£93,690	

Additional comments/ evaluations (if required):

We have based our decisions on where to direct the Covid Premium funding on the key findings:

1. Findings from our surveys (students, staff and parents) re access to more online materials to further support their learning
2. Analysis of mocks and assessments(gaps and need identified)
3. The difficulties with technology coverage for our students and teachers with reference to the blended learning experience
4. Feedback from HoY on the need for non-academic support for some families and students
5. Knowledge and reference of the EEF toolkit