



EBC BULLETIN

28th January 2021

Message from the Principal

As we continue in lockdown with very sad news of over 100,000 COVID related deaths in the UK and the nation wanting some certainties it is important we raise the profile and embrace Mental Health week from Monday.

Since the outbreak we all, me included, have perhaps used phrases such as 'take care' and 'keep safe' with greater frequency and with a different meaning attached to them, due to the pandemic.

Perhaps one of the positives that comes out of this is that phrases like this will remain and be used as a sign of genuine interest about the wellbeing of others.

Although next week is about Children's Mental Health, we will be sending tips and signposting support to our students, staff and parents. The theme will be 'Express yourself' - please look out for the messages, assemblies and videos.

The government announced this week that remote learning will continue until at least 8th March and schools will have two weeks' notice to prepare for re-opening.

Half term is almost upon us and schools will be closed for all from Monday 15th to Friday 19th February. Families in receipt of free school meals will continue to receive support in that time.

I hope you and your families continue to keep safe.
Take care

Ms T Dohel

Principal

Results of Parent Survey

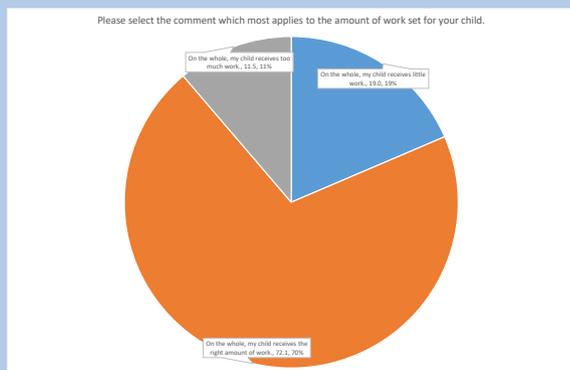
Thanks to all parents and carers who took the time to complete the Remote Teaching survey. The feedback has been overwhelmingly positive and staff are incredibly grateful for all the kind messages of support from our families.

A number of queries were raised in the survey and we have prepared a document **Remote Learning You Asked We Answered** which can be found on the college website by clicking [HERE](#)

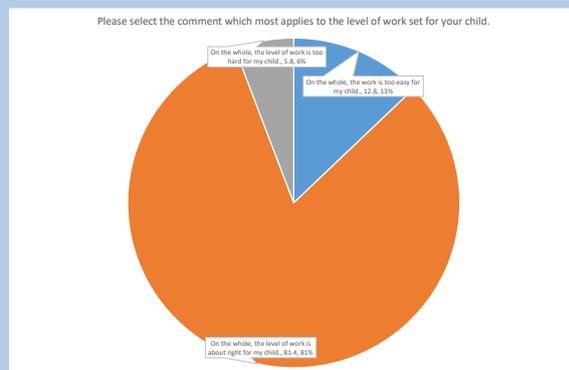
As teachers, we are constantly looking to improve our practice and improve the experience for all our students during this period of home learning. Over the next few weeks we will be looking in more detail at the responses, engaging in training for staff and tweaking the Remote Learning provision where appropriate.



College remains open for children of key workers and others by invitation. Activities this week have included DT and Food Technology.



Q4: Amount of Work Set



Q5: Level of Work Set

If families have concerns or you think your child needs more support, we strongly advise you to contact your son/daughter's Head of Year in the first instance.

We received some lovely quotes from parents which have given staff a real boost and would like to share some of these here:

"Overall, you structured everything very well, you have been brilliant. So impressed!"

"I would like to thank the EBC staff for their great efforts in teaching and supporting our children during these hard times."

"I would like to say a big thank you for all staff for giving my child the opportunity to carry on his studies."

"I am amazed with the hard work and dedication from the teachers at EBC and never really realised how hard we work to provide a quality education for all. Will start to see us in a "new light".

"Very happy with remote learning provision."

Engagement with Home Learning (EHL)

We will be reporting on students' engagement with home learning from this week. A report will be sent home on a Friday, via Canvas, giving students a score from 1-5 based on their engagement for the previous week (Thursday to Thursday).

1	Exemplary - Actively participates in lessons, completes all assignments and Homework to an exemplary standard
2	Good - Actively participates in lessons, completes all assignments and Homework
3	Room for Improvement - Participates in lessons regularly, attempts some assignments and Homework
4	Poor - Does not regularly attend lessons and fails to complete assignments
5	Cause for concern - Does not attend lessons

You can see your child's score for specific assignments and more detailed feedback in the individual subject rooms by clicking on "Grades" on the left-hand menu bar in Canvas. Use the "Inbox" function to contact a teacher if you have any questions about the work, need help or have a query. A dash means your child does not study that subject, or no grade has been entered.

Sixth Form Virtual Parents Evening

We will be offering Sixth Form parents the opportunity to meet with their son/daughter's teachers virtually using a platform called SchoolCloud. A link will be sent home to parents via My Ed this weekend and you will be able to book a slot with your son/daughter's subject teachers one afternoon next week, with a focus on Thursday 4th February between 3-5pm. Please note slots are 5 minutes long and the meeting will cut out after 5 minutes to enable teachers to speak to all of the students they teach. It is the expectation that Sixth Form students will attend these meetings with their parents.

Term-Time Holidays

A reminder that under current UK COVID-19 restrictions, you must not leave home or travel, including internationally, unless you have a legally permitted reason to do so. We know that most people are not thinking of taking holidays at this time but we have, however, had cases of families travelling abroad. Permission for term time holidays can be sought by using the [Term-Time Absence Request](#) form found on the college website.

We must remind you that students are expected to engage with the remote learning during term-time unless there is a bone fide reason for not doing so - such as illness.

Children's Mental Health Week



Next week, Ernest Bevin will mark Children's Mental Health Week with assemblies with a focus on this year's theme **Express Yourself**. www.childrensmentalhealthweek.org.uk/parents-and-carers/

Expressing yourself is about finding ways to share feelings, thoughts, or ideas, through creativity. This could be through art, music, writing and poetry, dance and drama, photography and film, sport and cooking. The most important thing is to do activities that make you feel good.

It is important to remember that being able to **express yourself** is not about being the greatest artist, poet or musician. It is about finding a way to show who you are, and how you see the world. Doing such activities on a regular basis really helps us to feel good about ourselves.

During these unprecedented and challenging times, it so important to take time to consider ours and our families Mental Health.

In the Autumn Term I delivered an assembly to students highlighting the skills and tools that help protect and support our Mental Health during these difficult times.

Tool 1: Self Efficacy	Self Efficacy is the belief that we can make a difference and have strengths that we can draw on in times of challenge.
Tool 2: Hope	Hope - research tells us that hope is good for our positive wellbeing and helps us to cope in difficult times.
Tool 3: Gratitude	Gratitude - research shows that focusing on the things to be grateful for and our daily successes is very good for our positive wellbeing.
Tool 4: Connectedness	Connectedness - humans are very social and being connected to others is very important for our positive wellbeing.
Tool 5: Staying Active	Staying Active - Physical activity produces positive hormones in our body making us feel physically and mentally more positive.
Tool 6: Be Creative	Be Creative - regularly undertake activities that you enjoy and express who you are.

For Children's Mental Health Week 2021 we encourage you to:

- check in with your child about their Mental Health
- discuss the Tools and support your child to build their Mental Health Toolkit
- explore the different ways your children can express themselves, and the creative ways that we can share our thoughts, our feelings and our ideas
- share images/videos of students undertaking Creative activities via the Friends of Ernest Bevin competition <https://ernestbevin.london/index.php/parents/friends-of-ernest-bevin/>

If you are worried about your son/daughter is coping during the lockdown do not hesitate to contact me at the College.

Mr McCarthy, *Vulnerable Pupil Lead*

Resources for parents and families

Battersea Mental Health Support Team are running some workshops for parents that are open to all parents. They focus on, Lockdown learning, coping with uncertainty and creativity. Follow the links for more details.

Lockdown Learning - Why bother? What's the point? Coping with Uncertainty and motivation.

3 Feb - <https://www.eventbrite.co.uk/e/lockdown-learning-why-bother-whats-the-point-tickets-137767603611>

5 Feb - <https://www.eventbrite.co.uk/e/lockdown-learning-why-bother-whats-the-point-tickets-137772283609>

Creativity, Communication and Connection (secondary)

10 Feb - <https://www.eventbrite.co.uk/e/creativity-communication-and-connection-secondary-school-tickets-137768572509>

Videos

Supporting your teenager with lockdown and the return to school:

<https://www.youtube.com/watch?v=4xA4WWGpAcY&t=21s>

This is a video for parents, carers, offering guidance around how to support teenagers during lockdown and help them cope with Covid-19. We also look at how to support them with the transition back into school.

Bereavement

We are aware that many families in the Ernest Bevin Community have lost loved ones during the pandemic. We offer our condolences and on our website we share guidance and signpost families to bereavement support. <https://ernestbevin.london/wp-content/uploads/2021/01/Family-Bereavement-Guidance-1.pdf>

ART STARS

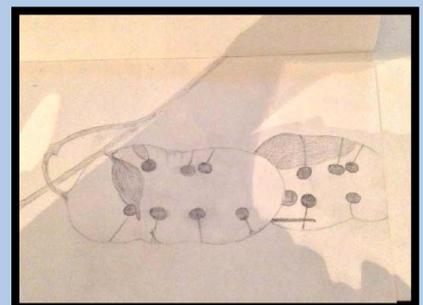
Well done to the following GCSE Art students who have submitted some great pencil drawings this week from the natural world. Well done to Faris, Salman and Sonny.



Faris



Salman



Sonny

English Department: 500 Word Short Story Competition

Kenopsia

n. the eerie, forlorn atmosphere of a place that's usually bustling with people but is now abandoned and quiet—a school hallway in the evening, an unlit office on a weekend, vacant fairgrounds—an emotional afterimage that makes it seem not just empty but hyper-empty, with a total population in the negative, who are so conspicuously absent they glow like neon signs.

Write a short story (**no more than 500 words**) inspired by the photo below of the Ernest Bevin playground – abandoned during the COVID pandemic – and using the title “Kenopsia”.



Submit your story to your English teacher via a Canvas message by Friday 26th February. Alternatively, send your entry via Canvas to Mr Taylor, Ms Lewis or Mr Roy.

The winner from each Year Group will receive a £20 Amazon voucher. There will also be runner-up prizes available.

ENGLISH ROLL OF HONOUR

Congratulations to all English Roll of Honour students. This exclusive list is made up of our most dedicated and hard-working pupils, those who have shown real skill in their work and effort in remote learning. They are a shining example of the kind of resilience and attitude we love to see and to celebrate at Ernest Bevin. Well done to all of you, we hope to add some more names to the list next time round!"

Mr Taylor, *Acting Head of English*

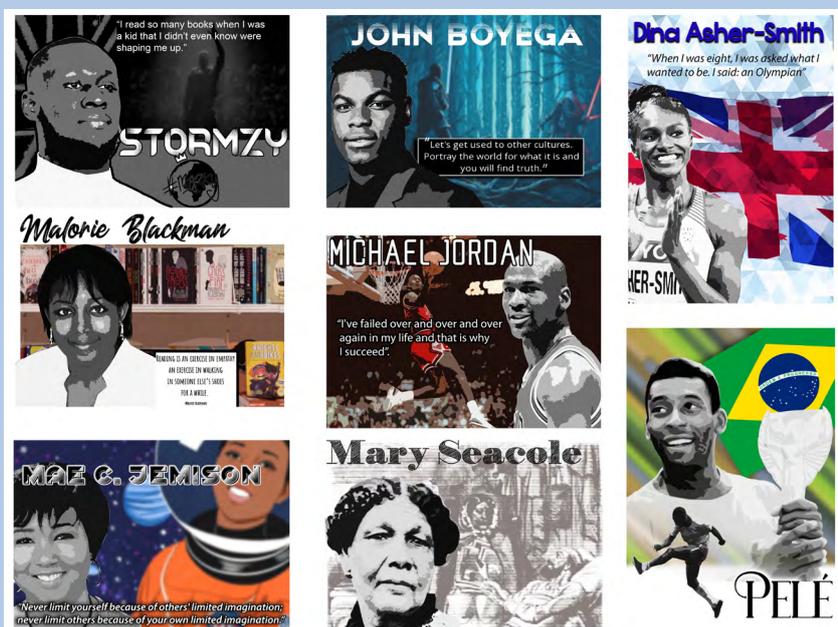
Year 11: Andrew, Rayyan, Zak, Calvin, Ahmad A, Kirisan, Hamza, DJ, Lutfi, Yusuf S, Ilyas, Ridwan, Razzaq, Majed, Andre.

Year 10: Archie, Maksym, Sami, Anthony, Qasid, Parth, Ahmed A, Muhammed A, Asshvin, Sulaimaan, Zach, Zubeyr, Zubair, Omar, Sonny, Akilesh, Yannis, Yushaa, Adnan, Haider

Year 9: Hezron, Muhammed A, Louis, Areeb, Fayiz, Muhammad Nad, Tenzi, Mohammed A, Mohammed S, Rayan

Year 8: Ryan, Harishanth, Mim, Ace, Anoch, Syed, Chez Ray

Year 7: Mohammed S, Malakai B, Jevorhn, Arham, James



Mr Bell is challenging students (and himself) to improve their photoshop skills and make a poster on the theme of My Black Icon

REGULAR REMINDERS

Free School Meals

Please email schooloffice@ernestbevin.london if your circumstances have changed and you would like to apply for free school meals.

The form is on the website and can be access by clicking this link

[Free School Meal Application Form](#)

Children of Critical Workers and Vulnerable children

College remains open for children who fall into these categories. Please email collegeclosure@ernestbevin.london if you would like to apply for a place for your child(ren)

Times of the College Day

Home Learning	Times of the College Day
Morning Registration	9.00 to 9.15am
Period 1	9.15 to 10.10am
Period 2	10.10 to 11.05am
Break	11.05 to 11.20am
Period 3	11.20 to 12.15pm
Period 4	12.15 to 1.10pm
Lunch	1.10 to 1.40pm
Period 5	1.40 to 2.35pm

Student Support

Year	Head of Year
Year 7	Mr W. Lee
Year 8	Mr A. Simeone
Year 9	Mr A. Razaq
Year 10	Mr C. Wiseman
Year 11	Ms A. O'Leary
Sixth Form	Ms J. Young Mr T. Kay

- If you have general queries then please contact your child's Head of Year via MYED.
- If you have queries specifically about IT, e.g. passwords, logging on etc. please use the helpdesk on the College website: ernestbevin.london
- If you have queries about not being able to access IT as you do not have the equipment please contact collegeclosure@ernestbevin.london

Hardship Fund

Families who have been hit financially due to Covid-19 may find this link helpful

<https://www.wandsworth.gov.uk/housing/benefits-and-support/discretionary-support-grants/apply-for-covid-19-discretionary-social-fund/>