

# Ernest Bevin College Parent/Carer Guides

## How to support your Year 10 / 11 son from home

We know that all parents are keen for their son to excel at Ernest Bevin College and want to support them in any way they can. As a school we are also clear that it is vital that parents take a strong interest and show support for their son's learning to ensure that he can be as successful as possible. This brief guide is designed to give you an overview of the different things you can do to help your son in each of his subjects.

### Contents

Top tips for supporting your son .....	2
Art and Design.....	3
Biology / Chemistry / Physics.....	3
Business Studies .....	3
Computer Science .....	3
Drama .....	4
Economics .....	4
Engineering .....	4
English.....	5
Geography.....	5
History .....	6
Hospitality.....	6
ICT.....	6
ICT/CIDA.....	6
Maths.....	7
MFL.....	7
PE.....	8
Product Design .....	8
Religious Studies .....	8
Trilogy Science.....	8

### Top tips for supporting your son

1. Make sure he attends College every day and is on time for each session. If he is invited to extra sessions out of normal lesson times, please encourage him to attend as these interventions in order to improve his grades.
2. Encourage him to read as often and as much as possible.
3. Keep a close eye on his planner and ensure homework is completed on time and to a good standard.
4. Talk to him, ask him what he is learning and therefore engage him in what he has learnt
5. Limit access to computer games, TV etc. until he has completed his homework.
6. Discuss your son's targets and what he needs to do to achieve them.
7. Encourage him to read over his work after it is completed to secure his learning, check spellings and where appropriate make improvements.
8. Check he is responding to teacher comments in his book (using a different coloured pen)
9. Ensure he stays on top of work using our online resources if off school and then ask teachers what he has missed when he comes back
10. For independent learning resources, log onto *Canvas* via the website: [www.ernestbevin.london](http://www.ernestbevin.london)

**Subject-specific advice – see next page**

<b>Art and Design</b>	<p>Encourage your son to:</p> <ul style="list-style-type: none"> <li>• Practise observation drawing and photography.</li> <li>• Visit galleries and museums.</li> <li>• Read around the subject.</li> <li>• Visit BBC Bitesize Art for documentaries: <a href="https://www.bbc.com/bitesize/subjects/z6hs34j">https://www.bbc.com/bitesize/subjects/z6hs34j</a></li> </ul>
<b>Biology / Chemistry / Physics</b>	<p>Encourage your son to:</p> <ul style="list-style-type: none"> <li>• Access Kerboodle and GCSEpod for revision. Username and password available from the Science department.</li> <li>• Read through your textbook and answer summary questions from end of chapter double spreads</li> <li>• Attend Wednesday 3.30pm Biology/Chemistry revision in room 22 with Mrs Shahi.</li> <li>• Attend Wednesday 3.30pm Physics revision in room 23 with Mr Saidoune.</li> <li>• Obtain and use half price revision guides and workbooks from the Science department. Revision guides and workbooks are available from the ParentMail app for £3 each, as well as revision flashcards at £5 per pack.</li> </ul>
<b>Business Studies</b>	<ul style="list-style-type: none"> <li>• Encourage your son to complete all homework and independent research.</li> <li>• Direct him to websites such as <a href="https://www.tutor2u.net/">https://www.tutor2u.net/</a> <a href="https://www.economist.com/">https://www.economist.com/</a> <a href="https://www.theguardian.com/uk">https://www.theguardian.com/uk</a> <a href="https://www.bbc.com/bitesize/guides/business">https://www.bbc.com/bitesize/guides/business</a> <a href="http://www.beebusinessbee.co.uk/">http://www.beebusinessbee.co.uk/</a></li> <li>• Encourage him to take care and keep organised his business portfolio.</li> <li>• Check he has been responding to teacher comments in his business folder (usually in a different colour)</li> <li>• Encourage him to read over completed work to secure learning and to support making improvements.</li> <li>• Encourage him to watch the news, read business sections in newspapers and keep an eye on the development of businesses in the local area.</li> <li>• Purchase the GCSE Business Studies revision guide.</li> <li>• Check his assessment record form to see any EBI comments from teachers so that improvements can be made to his work.</li> <li>• Attend intervention sessions.</li> </ul>
<b>Computer Science</b>	<ul style="list-style-type: none"> <li>• Provide access to Python IDLE</li> <li>• Encourage your son to program for fun using online Python tutorials: <ul style="list-style-type: none"> <li>• <a href="https://pythonschool.net/">https://pythonschool.net/</a></li> <li>• <a href="https://www.learnpython.org/">https://www.learnpython.org/</a></li> <li>• <a href="https://www.codecademy.com/learn/learn-python">https://www.codecademy.com/learn/learn-python</a></li> </ul> </li> <li>• The course book: OCR GCSE (9-1) Computer Science J276 (Textbook)S Robson and PM Heathcote ISBN:978-1-910523-08-7</li> <li>• Revision Guide: New GCSE Computer Science OCR Complete Revision &amp; Practice - Grade 9-1 (with Online Edition) ISBN: 978 1 78294 860 5</li> <li>• Visit the following website for further support and resources: <ul style="list-style-type: none"> <li>• <a href="http://teach-ict.com/2016/GCSE_Computing/OCR_J276/OCR_J276_home.html">http://teach-ict.com/2016/GCSE_Computing/OCR_J276/OCR_J276_home.html</a></li> <li>• <a href="https://www.bbc.com/bitesize/levels/z98jmp3">https://www.bbc.com/bitesize/levels/z98jmp3</a></li> <li>• <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a></li> </ul> </li> </ul>

<b>Drama</b>	<p>Encourage your son to:</p> <ul style="list-style-type: none"> <li>• Take a positive approach towards the benefits of Performing Arts</li> <li>• Read plays (many are available from the department or from the school library)</li> <li>• See as many performances as possible, either in the theatre or online</li> <li>• Take part in extra-curricular activities</li> <li>• Complete any assigned homework in detail</li> </ul>
<b>Economics</b>	<ul style="list-style-type: none"> <li>• Encourage your son to use websites such as <a href="https://www.tutor2u.net/">https://www.tutor2u.net/</a> <a href="https://www.economist.com/">https://www.economist.com/</a> <a href="https://www.theguardian.com/uk">https://www.theguardian.com/uk</a> <a href="https://www.bbc.com/bitesize/guides/zd987ty/revision/1">https://www.bbc.com/bitesize/guides/zd987ty/revision/1</a></li> <li>• Support him to prepare for mock examinations.</li> <li>• Encourage him to take care and keep his economics exercise book organised.</li> <li>• Check he has been responding to teacher comments in exercise book in green pen</li> <li>• Encourage him to watch the news, reading the Economics sections in newspapers.</li> <li>• Purchase the AQA Revision Guide from Tutor2U website.</li> <li>• Check his assessment record form to see any EBI comments from teachers so that improvements can be made to his work.</li> <li>• Attend intervention sessions.</li> </ul>
<b>Engineering</b>	<ul style="list-style-type: none"> <li>• All students are provided with a revision guide for the Unit 2 drawing exam.</li> <li>• Practise drawing task questions, as well as the revision guide and further revision activities, are available to students through Canvas Room 11B2/Eg1b.</li> <li>• Students should be encouraged to take an active interest in engineering developments of all kinds through reading about the subject in newspapers and magazines, as well as relevant TV coverage. Visits to museums and exhibitions can also be of benefit.</li> <li>• Parents can also help by monitoring students planners, assisting with any coursework or questions students may have and communicating with the teacher if there are any problems.</li> </ul>

<p><b>English</b></p>	<ul style="list-style-type: none"> <li>• The most important thing you can do to support your son in English is to encourage his independent reading at home. Reading a wide range of texts – novels, non-fiction, newspapers and magazines – will infinitely help your son access the texts he studies at school and the exams he will take. Reading little and often is paramount to ensure your son has the ability to sustain his concentration over a period of time, build up his vocabulary and observe good writing practices.</li> <li>• When your son has homework, look over it. Encourage him to write more and to complete it before the due date. Leaving a day before the work is due can help in the revision process.</li> <li>• There are a number of revision guides available in newsagents and online. These revision guides should be used throughout the course, and not just before the exams. We also sell, at a discount, a pack of revision guides to students - £5 for 6 books. See Mrs Southgate for more information.</li> <li>• Working hard in class, stretching himself and trying his best every lesson will ensure exam success.</li> <li>• Your son should also use the school online platforms, CANVAS and GCSEPod to access articles, homework and revision provided by English teachers.</li> <li>• Visit the following websites:</li> <li>• BBC Learning: <a href="http://www.bbc.co.uk/learning/subjects/english.shtml">http://www.bbc.co.uk/learning/subjects/english.shtml</a></li> <li>• AQA: <a href="https://www.aqa.org.uk/subjects/english">https://www.aqa.org.uk/subjects/english</a></li> <li>• Shakespeare (Macbeth and Romeo and Juliet): <a href="https://www.rsc.org.uk/macbeth/">https://www.rsc.org.uk/macbeth/</a></li> <li>• Jekyll and Hyde: <a href="https://www.sparknotes.com/lit/jekyll/">https://www.sparknotes.com/lit/jekyll/</a></li> <li>• Power and Conflict Poetry: <a href="https://www.memrise.com/course/1395236/aqa-power-and-conflict-poetry/">https://www.memrise.com/course/1395236/aqa-power-and-conflict-poetry/</a></li> <li>• An Inspector Calls: <a href="https://www.sparknotes.com/drama/an-inspector-calls/">https://www.sparknotes.com/drama/an-inspector-calls/</a></li> <li>• Animal Farm: <a href="https://www.sparknotes.com/lit/animalfarm/">https://www.sparknotes.com/lit/animalfarm/</a></li> </ul>
<p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>• Quizzes and information are available at <a href="http://www.bbc.co.uk/schools/gcsebitesize/geography/">www.bbc.co.uk/schools/gcsebitesize/geography/</a></li> <li>• Watching the news, reading newspapers and being aware of current events can really help increase his awareness of issues relating to physical and human geography.</li> <li>• There are podcasts he can listen to at home at <a href="http://www.gcsepod.com/">www.gcsepod.com/</a></li> <li>• Other useful websites include:</li> <li>• <a href="http://www.internetgeography.net/">www.internetgeography.net/</a></li> <li>• <a href="https://revisionworld.com/gcse-revision/geography">https://revisionworld.com/gcse-revision/geography</a></li> <li>• <a href="https://www.s-cool.co.uk/gcse/geography">https://www.s-cool.co.uk/gcse/geography</a></li> <li>• All students will be issued with a textbook that the course is based on. There are questions that can be completed at the end of each chapter. ISBN 978-0198366577 GCSE Geography Edexcel B</li> </ul> <p><b>Other useful books</b></p> <ul style="list-style-type: none"> <li>• Revise Edexcel GCSE (9-1) Geography B Revision Workbook (ISBN 978-1292133768)</li> <li>• GCSE Target Grade 5 Edexcel GCSE (9-1) Geography Spec B Intervention Workbook (ISBN 978-0435188993)</li> <li>• Revise Edexcel GCSE (9-1) Geography B Revision Guide with free online edition (ISBN 978-1292133782)</li> </ul>

<b>History</b>	<ul style="list-style-type: none"> <li>• Extensive revision resources are available on Canvas in the KS4 History room including past papers, revision guides, how to answer the questions and videos.</li> <li>• There are quizzes and information at <a href="http://www.bbc.co.uk/schools/gcsebitesize/history">http://www.bbc.co.uk/schools/gcsebitesize/history</a></li> <li>• There are podcasts and videos he can listen to at home at <a href="https://www.gcsepod.com">https://www.gcsepod.com</a> Encourage him to read over his work after it is completed to secure his learning and where appropriate make improvements.</li> <li>• Check he is responding to teacher comments in his book (Using a different coloured pen).</li> <li>• Talk to your son and ask him what he is learning and therefore engage him in what he has learnt.</li> <li>• Good revision guides which you can buy from Amazon include the Pearson Revision Guides which cover Weimar and Nazi Germany (1918-39); Medicine Through Time 1250-present, Superpower Relations and the Cold War and Anglo-Saxon and Norman England.</li> </ul>
<b>Hospitality</b>	<ul style="list-style-type: none"> <li>• Students should be encouraged to read around the subject– including the course text book: BTEC Hospitality (Pearson). Students are responsible for researching all the material for the theoretical Units 1, 2 and 3 and the theoretical element of Unit 6. Parents can assist by monitoring the students’ reading progress and encourage them to share and verbalise their thoughts on academic concepts. Parents can also help by monitoring students planners, assisting with any homework or questions students may have and communicating with the teacher if there are any problems.</li> </ul>
<b>ICT</b>	<ul style="list-style-type: none"> <li>• Your son will be required to submit a completed coursework based on the assignment brief provided for each component.</li> <li>• You can help by encouraging your son to complete all work set and meet all assessment deadlines.</li> <li>• The course book: BTEC Tech Award Digital Information Technology Student Book Publisher: Pearson, ISBN: 9781292208374</li> <li>• For more information and resources visit:</li> <li>• <a href="https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology/resources.html">https://qualifications.pearson.com/en/qualifications/btec-tech-awards/digital-information-technology/resources.html</a></li> </ul>
<b>ICT/CIDA</b>	<ul style="list-style-type: none"> <li>• Your son will be required to submit a completed coursework based on the assignment brief provided. The coursework will be based on creating a Digital Portfolio. There will be very clear deadlines set that all students must adhere to for each assignment in every unit of work.</li> <li>• You can help by encouraging your son to complete all work set and meet all assessment deadlines.</li> <li>• For more information and resources visit:</li> <li>• <a href="https://qualifications.pearson.com/en/qualifications/digital-applications-cida-dida/cida-2012.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments">https://qualifications.pearson.com/en/qualifications/digital-applications-cida-dida/cida-2012.coursematerials.html#filterQuery=Pearson-UK:Category%2FSpecification-and-sample-assessments</a></li> <li>• Your son will be using Adobe Photoshop and Dreamweaver. You can download free trials from:</li> <li>• <a href="https://www.adobe.com/uk/products/dreamweaver/free-trial-download.html">https://www.adobe.com/uk/products/dreamweaver/free-trial-download.html</a></li> <li>• <a href="https://www.adobe.com/uk/products/photoshop/free-trial-download.html">https://www.adobe.com/uk/products/photoshop/free-trial-download.html</a></li> </ul>

<b>Maths</b>	<ul style="list-style-type: none"> <li>• Encourage your son to go through his work after each lesson to secure his learning and where appropriate make improvements. He should respond to all teacher marking in his book, and self-assess his work in a green pen. If your son has questions, or lacks understanding, you should encourage him to seek help from either yourself or his class teacher.</li> <li>• Look at the topics he is studying, and work on those skills with him to strengthen his understanding.</li> <li>• Ensure your child is regularly logging on to <a href="http://www.mathswatch.co.uk">www.mathswatch.co.uk</a> using the details recorded in his planner, to complete any homework and to go over topics that he has been studying in lessons.</li> <li>• If he has no homework to do there are extra questions and revision activities online at <a href="http://www.corbettmaths.com/5-a-day/gcse/">http://www.corbettmaths.com/5-a-day/gcse/</a></li> <li>• There are podcasts he can listen to at home at <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a></li> <li>• He can also look over exam style questions for each topic using <a href="http://www.mathsgenie.co.uk">www/mathsgenie.co.uk</a></li> <li>• A good revision guide for him to follow is the CGP “Maths Edexcel Revision Guide (9-1)”.</li> <li>• Make sure that he is properly equipped for every lesson.</li> </ul>
<b>MFL</b>	<ol style="list-style-type: none"> <li>1. Encourage your son to revise vocabulary regularly, using a combination of these methods: <ul style="list-style-type: none"> <li>• Look, cover, write, check</li> <li>• Get someone to test you from your book or revision guide</li> <li>• Make digital flashcards and play games on <a href="http://www.quizlet.com">www.quizlet.com</a> (free to register)</li> <li>• Complete GCSE courses on <a href="http://www.memrise.com">www.memrise.com</a> (free to register)</li> <li>• Use post-its and/or paper flashcards.</li> <li>• Record vocab lists on a phone to play back</li> <li>• Create mind maps around key topics</li> <li>• Do past exam papers</li> </ul> </li> <li>2. Purchase a revision guide and workbook with online audio: Revise AQA GCSE 9-1 French / Spanish Revision Guide (RRP £5.99) and Revise AQA GCSE 9-1 French / Spanish Revision Workbook (RRP £5.99)</li> <li>3. Where possible, create opportunities for him to speak the language with others.</li> <li>4. Encourage online practice: <ul style="list-style-type: none"> <li>• <a href="http://www.gcsepod.com">www.gcsepod.com</a> (students have been given a user name and password)</li> <li>• <a href="http://www.linguascope.com">www.linguascope.com</a> (ask your teacher for the login)</li> <li>• <a href="http://www.bbc.co.uk/schools/gcsebitesize/french/">www.bbc.co.uk/schools/gcsebitesize/french/</a> (or Spanish)</li> <li>• <b>Exam board course link:</b> <a href="http://www.aqa.org.uk/subjects/languages/gcse/french-8658">http://www.aqa.org.uk/subjects/languages/gcse/french-8658</a> (French) <a href="http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698">http://www.aqa.org.uk/subjects/languages/gcse/spanish-8698</a> (Spanish)</li> <li>• <i>There is a detailed list of French websites students can use on Canvas</i></li> </ul> </li> </ol>

<b>PE</b>	<ul style="list-style-type: none"> <li>• Ensure your son has the appropriate kit for his PE and games lessons: the Ernest Bevin College kit.</li> <li>• If your son is unable to participate in a practical activity, he should have a letter from home explaining the reason. He will be expected to wear kit and participate in one of the following roles; umpire / referee / equipment monitor / time keeper. If the problem persists for more than one week he will need a letter from his doctor.</li> <li>• Encourage him to attend an extra-curricular session at least once a week.</li> <li>• Visit OCR / Edexcel or the College VLE Canvas.</li> <li>• Record sporting performances which can be used as evidence (contact teacher for more information).</li> <li>• Purchase revision workbooks and revision guides. Complete past papers &amp; questions.</li> </ul>
<b>Product Design</b>	<ul style="list-style-type: none"> <li>• Students should be encouraged to read around the subject – including the Pearson’s GCSE Design and Technology (0-1) textbook. Reading lists and useful websites will be provided to students. Parents can also assist by monitoring the students’ reading progress and encourage them to share and verbalise their thoughts on design concepts. Parents can also help by monitoring students planners, assisting with any homework or questions students may have and communicating with the teacher if there are any problems.</li> </ul>
<b>Religious Studies</b>	<ul style="list-style-type: none"> <li>• Encourage him to read over his work after each day to secure his learning and where appropriate make improvements. He should respond to all teacher marking in his book (preferably in a different coloured pen).</li> <li>• If he has no homework to do there are extra quizzes and activities online at <a href="http://www.bbc.co.uk/education/subjects/zb48q6f">http://www.bbc.co.uk/education/subjects/zb48q6f</a></li> <li>• There are podcasts he can listen to at home at <a href="https://www.gcsepod.com/">https://www.gcsepod.com/</a></li> <li>• <a href="https://www.bbc.com/bitesize/examspecs/zy7spbk">https://www.bbc.com/bitesize/examspecs/zy7spbk</a></li> <li>• He will be given his own textbook to use for further study at home and there are lesson plans on canvas for work he has missed.</li> <li>• Ask him about what he is learning in R.E. Engage him in discussions on questions of meaning, morality and belief.</li> <li>• Watching the news, reading newspapers and being aware of current events can really help increase his awareness of issues relating to religion and human society.</li> </ul>
<b>Trilogy Science</b>	<p>Encourage your son to:</p> <ul style="list-style-type: none"> <li>• Access Kerboodle and GCSEpod for revision. Username and password available from the Science department.</li> <li>• Read through your textbook and answer summary questions from end of chapter double spreads</li> <li>• Attend Wednesday 3.30pm Science revision in room 26 with Mr Dennett.</li> <li>• Obtain and use half price revision guides and workbooks from the Science department. revision guides and workbooks are available from the ParentMail app for £6 each, as well as revision flashcards at £4 per pack.</li> </ul>