

**Ernest Bevin College  
Deputy Head of Maths  
TLR 2a (£2775)  
Person Specification**

Reporting to : Head of Maths

Assisted by : Maths Staff

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> <li>• QTS</li> </ul>	<ul style="list-style-type: none"> <li>• Further accredited study</li> </ul>
EXPERIENCE	<ul style="list-style-type: none"> <li>• Varied and successful teaching experience across 11 – 16</li> <li>• Proven record of raising attainment in Maths</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in more than one school</li> <li>• Experience of KS5</li> </ul>
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> <li>• An outstanding classroom practitioner as defined by Ofsted criteria</li> <li>• A thorough understanding of current developments and initiatives in 11-19 and post 16 education</li> <li>• The ability to monitor, review and evaluate the work of the College against OFSTED criteria</li> <li>• Ability to exploit opportunities for success and remove barriers to achievement for pupils and staff</li> <li>• Awareness of responsibility towards the safeguarding of pupils</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
PERSONAL QUALITIES AND CHARACTERISTICS	<ul style="list-style-type: none"> <li>• The drive to help ensure EBC is the best education provider in the area</li> <li>• Energy, enthusiasm and stamina</li> <li>• Flexibility and determination</li> <li>• Ability to work under pressure, meet deadlines, and establish positive relationships with students, parents, staff and outside agencies</li> <li>• Proactive, charismatic and inspirational leader</li> <li>• Ability to stay calm when dealing with potentially difficult situations.</li> <li>• Commitment to the promotion of equal opportunity</li> <li>• Loyalty to the Principal, pupils, parents and staff of the College</li> </ul>	<ul style="list-style-type: none"> <li>•</li> </ul>
SPECIFIC TO THE POST	<ul style="list-style-type: none"> <li>• Knowledge and experience of recent and planned changes in Maths</li> <li>• Ability to raise attainment within the Maths department</li> <li>• Developing and co-ordinating the Maths curriculum</li> <li>• Implementing new and creative strategies to raise attainment at across all Key Stages</li> <li>• A methodical approach in the use of student data and progress tracking to raise attainment within the department</li> <li>• Providing leadership and management of staff and students</li> <li>• Ability to seek areas for improvement and to implement change</li> <li>• Commitment to ensuring that all lessons in Maths are judged as at least 'good'</li> <li>• Contributing to the College Review and Evaluation procedures including lesson observations, work reviews and Progress Reports</li> </ul>	
Non-Contact Time	<ul style="list-style-type: none"> <li>• 6 out of 30 periods</li> </ul>	