

**Ernest Bevin College
Deputy Head of Maths
TLR 2b £4530
Person Specification**

Reporting to : Head of Maths

Assisted by : Maths Staff

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • QTS 	<ul style="list-style-type: none"> • Further accredited study
EXPERIENCE	<ul style="list-style-type: none"> • Varied and successful teaching experience across 11 – 16 • Proven record of raising attainment in Maths 	<ul style="list-style-type: none"> • Experience in more than one school • Experience of KS5
KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • An outstanding classroom practitioner as defined by Ofsted criteria • A thorough understanding of current developments and initiatives in 11-19 and post 16 education • The ability to monitor, review and evaluate the work of the College against OFSTED criteria • Ability to exploit opportunities for success and remove barriers to achievement for pupils and staff • Awareness of responsibility towards the safeguarding of pupils 	<ul style="list-style-type: none"> •
PERSONAL QUALITIES AND CHARACTERISTICS	<ul style="list-style-type: none"> • The drive to help ensure EBC is the best education provider in the area • Energy, enthusiasm and stamina • Flexibility and determination • Ability to work under pressure, meet deadlines, and establish positive relationships with students, parents, staff and outside agencies • Proactive, charismatic and inspirational leader • Ability to stay calm when dealing with potentially difficult situations. • Commitment to the promotion of equal opportunity • Loyalty to the Principal, pupils, parents and staff of the College 	<ul style="list-style-type: none"> •
SPECIFIC TO THE POST	<ul style="list-style-type: none"> • Knowledge and experience of recent and planned changes in Maths • Ability to raise attainment within the Maths department • Developing and co-ordinating the Maths curriculum • Implementing new and creative strategies to raise attainment at across all Key Stages • A methodical approach in the use of student data and progress tracking to raise attainment within the department • Providing leadership and management of staff and students • Ability to seek areas for improvement and to implement change • Commitment to ensuring that all lessons in Maths are judged as at least 'good' • Contributing to the College Review and Evaluation procedures including lesson observations, work reviews and Progress Reports 	<ul style="list-style-type: none"> •
Non-Contact Time	<ul style="list-style-type: none"> • 6 out of 30 periods 	