

# Performing Arts (Drama) Curriculum Guide

## Year 8

What will my son learn?		
Autumn term	Spring Term	Summer Term
<p>Baseline test to ascertain skill level and contextual understanding.</p> <ul style="list-style-type: none"> <li>• Understanding of using a stimulus in performance.</li> <li>• Developing characterisation skills.</li> <li>• Evaluation work and processes.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding how mood and atmosphere can be created (working from a theme).</li> <li>• Understanding of how sound can be used in performance.</li> <li>• Development of rehearsal and performance skills.</li> <li>• Evaluating work and processes.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding how to perform for TV and stage.</li> <li>• Development of rehearsal and performance techniques.</li> <li>• Evaluating work and processes.</li> <li>• Developing script writing skills.</li> </ul>

How will my son be assessed?
<p>Students are assessed using specific skills for each topic. These refer to the following broader topics</p> <ul style="list-style-type: none"> <li>• Creating and preparation</li> <li>• Rehearsal process (including application of skills and techniques)</li> <li>• Skills as an audience member (reflecting on the work of others)</li> </ul>

How can I support my son with Performing Arts?
<p>Encourage your son to:</p> <ul style="list-style-type: none"> <li>• Take a positive approach to the performing arts</li> <li>• Read plays</li> <li>• See as many performances as possible (either in the theatre or online)</li> </ul>

