

# Performing Arts (Music) Curriculum Guide

## Year 9

What will my son learn?		
Autumn term	Spring Term	Summer Term
<p>Baseline test to ascertain skill level and contextual understanding.</p> <ul style="list-style-type: none"><li>• Developing Knowledge on Blues Music – origins and structure</li><li>• Development of rehearsal skills.</li><li>• Evaluating work and processes.</li></ul>	<ul style="list-style-type: none"><li>• Exploring Reggae Music improving performing</li><li>• Improving composing skills working on their “Horror Music” songs</li><li>• Analysing their own work</li></ul>	<ul style="list-style-type: none"><li>• Exploring Fanfare music</li><li>• Developing their knowledge on instruments</li><li>• Evaluating work and processed</li></ul>

How will my son be assessed?
<p>Students are assessed using specific skills for each topic. These refer to the following broader topics</p> <ul style="list-style-type: none"><li>• Performing in front of the class</li><li>• Rehearsal process</li><li>• Work group</li><li>• Skills as an audience member (reflecting on the work of others)</li></ul>

How can I support my son with Performing Arts?
<p>Encourage your son to:</p> <ul style="list-style-type: none"><li>• Take a positive approach to the performing arts</li><li>• Listen to music</li><li>• Encourage him to take part to Performing arts extra-curricular activities</li></ul>

